

TITLE I ANNUAL MEETING INFORMATION



Ringgold Middle School
September 3, 2020

WHAT IS A TITLE I SCHOOL?

Title I of the Elementary and Secondary Education Act (ESEA) provides financial assistance to state and local educational agencies to meet the needs of at-risk children. The goal of Title I is to provide instructional services and activities which support students in meeting the state's challenging performance standards.

HOW IS TITLE I MONEY BEING SPENT?

Title I Preliminary Allocation: \$156,016

Purchased with Title I Money:

- part time Parent Involvement Coordinator
 - part time Academic Coach
- full time ELA teacher to teach remedial classes and to lower class size
- Instructional supplies, parent involvement materials, standards nights materials

RMS IS A TITLE I SCHOOL WIDE PROGRAM

What are our school's Title I school wide requirements?

- ▣ The purpose of school wide Title I programs is to improve the entire educational program in a school. This should result in improving the academic achievement of **all** students, particularly the lowest achieving students. See the handout on School Wide Components.

What are our school wide goals?

School Target Goals:

1. 81% of students will read on grade level.
2. 61% of students will demonstrate grade level writing and use of language.
3. 63% of students will demonstrate grade level math skills.

Programs/Supports:

6th Block for enrichment in all subjects, remedial language arts classes, teacher collaborative data teams, teacher professional development led by Academic Coach

Other programs (not paid by Title I):
iReady Math, Reading Plus, IXL Math & ELA, Study Island, Flocabulary, BrainPop

WHAT CURRICULUM DOES RMS USE?

Catoosa County Schools uses the state adopted standards for as the basis of curriculum. Currently the adopted curriculum is the Common Core Georgia Performance Standards (CCGPS). These standards provide clear expectation for instruction, assessment, and student work. Teachers are expected to use Instructional Frameworks which include an Opening, Work Session, Closing for the delivery of instruction. Pacing guides and curriculum units called "frameworks" are some of the resources used to support the implementation of the Georgia Standards of Excellence (GSE).

WHAT TESTS WILL MY CHILD BE TAKING?

- ▣ Students in grades three through twelve take the Georgia Milestones assessment. Instruction is centered on the Georgia Standards of Excellence.
- ▣ Georgia Milestones rely on the Georgia Student Growth Model (GSGM) initiative designed to provide students, parents, educators, and the public with important information on student progress. Academic achievement only tells part of the story. The addition of student growth tells a more complete story about the academic performance of students. Now we not only know where students ended up, but we also know how much progress they made to get there. This is an exciting time for students and their parents.

See the Student Testing in Georgia handout.

PARENT & FAMILY ENGAGEMENT

What is required by law for parent & family engagement? Title I legislation contains requirements for schools and school systems to involve families in their children's education.

School systems must:

- Build capacity in parents/families as partners
- Share and support parents/families in attaining high student achievement

Parent & Family engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including and ensuring that:

- (a) Parents/families play an integral role in assisting their child's learning.
- (b) Parents/families are encouraged to be actively involved in their child's education at school.
- (c) Parents/families are full partners in their child's education and are included, when appropriate, in decision making as well as being a part of the advisory committees to assist in the education of their child.

PARENT & FAMILY ENGAGEMENT (CONT.)

(d) Policies that are jointly developed with parents guide what we do in parental involvement. Check out the Catoosa County Parent Involvement Policy. We welcome your recommendations on these. Get your copy at the sign-in tables.

» What is the district's parental involvement policy? It is a plan that describes what the district's commitment is to engage families in the education of their children.

» What is the school's parent & family engagement policy? It is a plan that describes how RMS will provide opportunities to improve parent/family engagement to support student learning.

(e) Each Title I school jointly develops a school-family compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

» What is a School - Family compact? It is an agreement that parents, students, and teachers develop together to ensure that everyone is working together to make sure all students get the individual support they need to reach and exceed grade level standards.

OPPORTUNITIES FOR INVOLVEMENT

- ▣ » RMS has several curricular nights that families/parents are encouraged to attend such as: Open House, Language Arts & Social Studies Night, & Math & Science Night. We also have a 5th Grade Parent night, 6th Grade Commitment Ceremony, & Awards Day for each grade level.
- ▣ » RMS teachers & staff love having parent volunteers. Volunteers are welcome to come help teachers & work in the Parent Resource Room. Volunteers may also be needed for other events such as picture day and other special occasions.
- ▣ » Parents can help RMS make decisions about Title I by attending Parent Advisory Council Meetings, being on the School Governance Team and at any event held at the school by filling out a RMS Comment Card or survey.

HIGHLY QUALIFIED

As a Title I school, we must meet federal regulations related to teacher qualifications as defined by ESEA. These regulations allow you to learn more about your child's teachers' training and credentials. We are happy to provide this information to you. At any time, you may ask:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived

- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration
- You may also ask whether your child received help from a paraprofessional, and information about the paraprofessional's qualifications.

Please rest assured that our staff is committed to helping your child reach his or her maximum academic potential throughout their school career. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled and delivering quality instruction to your child.

HOW DO PARENTS LODGE COMPLAINTS?

Parents should bring school complaints to the school principal.
There is a procedure to address your concerns.

Parents should bring Title complaints to Gina Haynes, Catoosa County Schools Title I Coordinator. She may be contacted at 706-965-2297 or ghaynes@catoosa.k12.ga.us.

CONTACTING SCHOOL STAFF

- ▣ » RMS faculty and staff value having good relationships with the parents/guardians of our students. We will do our best to answer any questions or concerns in a timely manner. Phone: 706-935-3381 or email contacts are listed on our website,
<http://www.rms.catoosa.k12.ga.us>

**THANK YOU FOR COMING TO
THE ANNUAL TITLE I MEETING.
PLEASE FILL OUT A QUICK
SURVEY BEFORE YOU LEAVE.**

RMS