Title I Annual Parent Meeting Agenda
September 3, 2020
Ringgold Middle School
Principal: AJ Daniel
(706) 935-3381
217 Tiger Trail Ringgold, Ga. 30736

Welcome families and community members!

1. What is a Title I school?

Every Student Succeeds Act (ESSA), Title I, Part A Section 1116 provides financial assistance to state and local educational agencies to meet the needs of at-risk children. The goal of Title I is to provide instructional services and activities that support students in meeting the state's challenging performance standards.

2. How does our school spend Title I money?

Instructional supplies, parent involvement materials, standards nights materials, training for teachers

3. How does our school participate in the Title I Program?

➢ RMS is a schoolwide Title I program.

4. What are our school's Title I (schoolwide) requirements?

The purpose of schoolwide Title I programs is to improve the entire educational program in a school. This should result in improving the academic achievement of **all** students, particularly the lowest achieving students.

5. Ringgold Middle School's Schoolwide Program

School Target Goals:

1. 83% of students will read on grade level.
2. 61% of students will demonstrate grade level writing and use of language.
3. 63% of students will demonstrate grade level math skills.

Programs/Supports: 6th Block enrichment in all subjects, remedial math/ language arts, teacher data teams, teacher professional development on ways to help raise achievement

Other programs: IReady Math, Reading Plus, IXL Math, IXL ELA, Study Island,

6. What curriculum does our school use?

Catoosa County Schools uses the state adopted standards as the basis of our curriculum. Currently the adopted curriculum is the Georgia Standards of Excellence. These standards provide clear expectation for instruction, assessment, and student work. Teachers are encouraged to use instructional frameworks which include an opening, work session, and closing for the delivery of instruction. Pacing guides and curriculum units called "frameworks" are some of the resources used to support the implementation of the Georgia Standards of Excellence.

7. What tests will my child be taking?

➢ Students in grades three through twelve take the Georgia Milestones assessment. Instruction is centered on the Georgia Standards of Excellence.
➢ Georgia Milestones rely on the Georgia Student Growth Model (GSGM) initiative designed to provide students, parents, educators, and the public with important information on student progress. Academic achievement only tells part of the story. The addition of student growth tells a more complete story about the academic performance of students. Now we not only know where students ended up, but we also know how much progress they made to get there. This is an exciting time for students and their parents.
➢ The Student Testing in Georgia handout is available at both sign-in tables.

8. What is required by law for parent and family engagement?

School systems must:
➢ Build capacity in parents as partners
➢ Share and support parents in attaining high student achievement
Parent and family engagement means the participation of parents in <u>regular</u>, <u>two-way</u>, and <u>meaningful</u> <u>communication</u> involving student academic learning and other school activities, including and ensuring that:

(a) Parents play an integral role in assisting their child's learning.

(b) Parents are encouraged to be actively involved in their child's education at school.

(c) Parents are full partners in their child's education and are included, when appropriate, in decision making as well as being a part of the advisory committees to assist in the education of their child.

(d) <u>Policies</u> that are jointly developed with parents guiding what we do in parent and family engagement. Check out the Catoosa County Parent and Family Engagement Policy. We welcome your recommendations on these. Get your copy before you leave this meeting.

(e) Each Title I school **jointly develops** a **school-parent** <u>compact</u> that outlines how **parents, the entire school staff, and students** will **share the responsibility** for improved student academic achievement and the means by which the school and parents will **build and develop a partnership** to help children achieve the State's high standards.

- ➢ What is the district's parental involvement policy? It is a plan that describes what the district's commitment is to engage families in the education of their children.
- ➢ What is the school's parent & family engagement policy? It is a plan that describes how RMS will provide opportunities to improve parent/family engagement to support student learning.
- ➢ Each Title I school jointly develops a school-family compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.
- ➢ What is a School – Family compact? It is an agreement that parents, students, and teachers develop together to ensure that everyone is working together to make sure all students get the individual support they need to reach and exceed grade level standards.

9. What opportunities does the school provide for parent and family engagement? (Due to Covid-19, actiites may be canceled, on-line or rescheduled. Volunteer opportunities are currently suspended until further notice.)

- ➢ RMS has several curricular nights that families/parents are encouraged to attend such as: Open House, Language Arts & Social Studies Night, & Math & Science Night. We also have a 5th Grade Parent night, 6th Grade Commitment Ceremony, & Awards Day for each grade level.
- ➢ RMS teachers & staff love having parent volunteers. Volunteers are welcome to come help teachers & work in the Parent Resource Room. Volunteers may also be needed for other events such as picture day and other special occasions.
- ➢ Parents can help RMS make decisions about Title I by attending Parent Advisory Council Meetings, being on the School Governance Team and at any event held at the school by filling out a RMS Comment Card or survey.

10. Does my child's teacher meet professional qualifications?

We are happy to provide this information to you. At any time, you may ask:
- ➢ Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching
- ➢ Whether the teacher received an emergency or conditional certificate through which state qualifications were waived
- ➢ What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration
- ➢ You may also ask whether your child received help from a paraprofessional, and information about the paraprofessional's qualifications.

Please rest assured that our staff is committed to helping your child reach his or her maximum academic potential throughout their school career. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled and delivering quality instruction to your child.

11. How do parents lodge complaints?

- ➢ Parents should bring school complaints to the school principal.
- ➢ Parents should bring Title complaints to Gina Haynes, Catoosa County Schools Title I Coordinator. She may be contacted at 706-965-2297 or ghaynes@catoosa.k12.ga.us.

12. How responsive will the school be to my questions when staff is contacted?

- ➢ RMS faculty and staff value having good relations with the parents/guardians of our students. We will do our best to answer any questions or concerns in a timely manner. Phone: 706-935-3381 or email contacts are listed on our website, http://www.rms.catoosa.k12.ga.us

13. Closing and evaluations

We welcome parent questions/comments throughout the presentation! We want to make sure you leave the meeting informed about the Title I program as well as the opportunities the school provides to get involved. Please fill out the short survey before leaving. **Thank you for coming! We hope to see you again very soon.**